



## Hagood Elementary

435 Sparks Lane  
Pickens, SC 29671

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	358 Students	
<b>Principal</b>	Karen D. Jackson	864-397-1900
<b>Superintendent</b>	Dr. Kelly U. Pew	864-397-1000
<b>Board Chair</b>	Mr. Alex Saitta	864-397-1029

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Average
2010	Average	Excellent
2009	Average	Good
2008	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

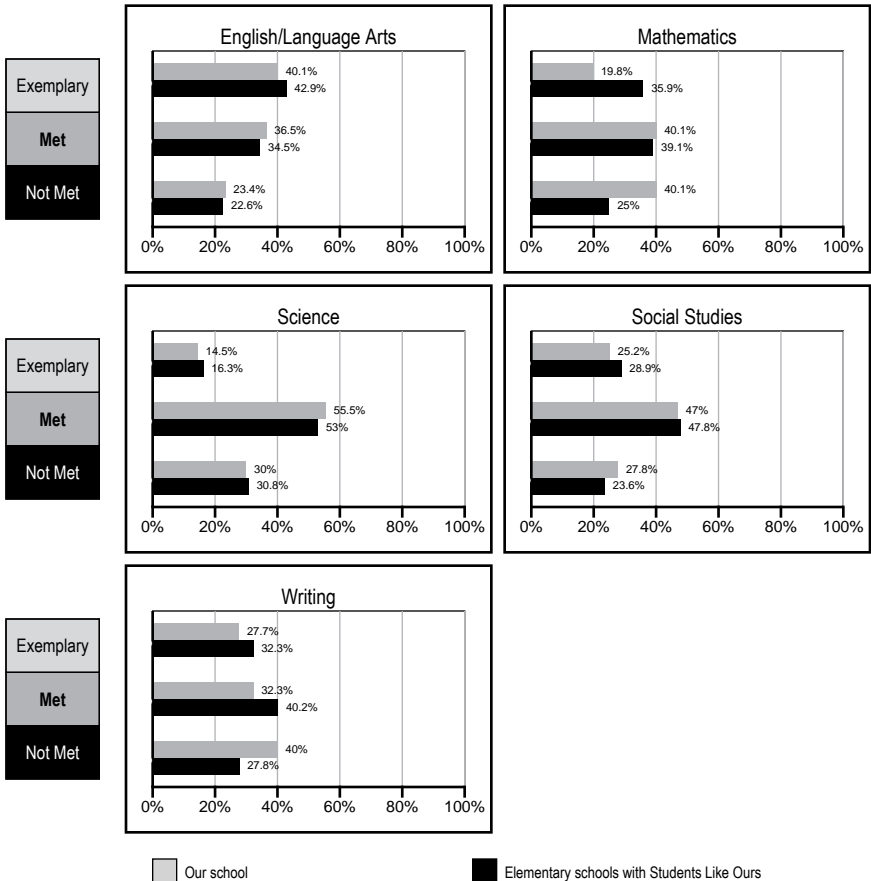
97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
21	45	57	4	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=358)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.2%	Up from 0.6%	1.3%	1.0%
Attendance rate	96.6%	Up from 96.1%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=24)</b>				
Teachers with advanced degrees	75.0%	Up from 69.6%	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.0%	Up from 86.3%	89.6%	88.7%
Teacher attendance rate	93.7%	Down from 95.6%	95.2%	95.1%
Average teacher salary*	\$52,677	Up 3.9%	\$47,390	\$47,210
Professional development days/teacher	11.9 days	Up from 11.1 days	10.8 days	10.5 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	5.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 19.3 to 1	19.9 to 1	20.0 to 1
Prime instructional time	88.8%	Down from 90.8%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,745	Down 7.9%	\$7,085	\$7,247
Percent of expenditures for instruction**	65.5%	Up from 61.6%	67.8%	68.2%
Percent of expenditures for teacher salaries**	64.3%	Up from 59.8%	66.1%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Hagood Elementary School is a 4K through 5th grade school serving a diverse population of 359 students. We provide a comprehensive, creative curriculum in a safe and nurturing environment. Our motto "Hagood Eagles are Respectful, Responsible and Safe", reflects our vision of excellence in building a foundation for lifelong learning and productive citizenship for all students. Hagood Elementary School offers many special programs including music, art, physical education, Quest, Reading Interventionists, accelerated math, speech therapy, computer labs, science lab, guidance services, self-contained OD, LD and resource classes, a tutorial program and educational field trips.

Accomplishments for the 2011-2012 school year include:

Palmetto Gold Award, 2010

Palmetto Silver Award, 2011-2012, 2009-2010, 2005-2006, 2004-2005

Healthier US School Award, 2011-2012

Red Carpet Award, 2010-2013, 2005-2008

Positive Behavior Interventions and Supports (PBIS) Exemplar School Award 2008-09

Continued accreditation by Southern Association of Colleges and Schools

Seven National Board Certified Teachers; Two PhD certified teachers

100% classified staff met paraprofessional requirements for NCLB

Four teachers trained in Science Technology Engineering Math (STEM) Symposium at Clemson University

Recognition of national pride through sponsorship of Veteran's Day Activities

School to Home Connections: Special Events for Grandparents, Moms and Dads Serving children through the Golden Harvest Backpack Program

Student Council and PARC led by third, fourth, and fifth grade students raised school supplies for Shriners Hospital for Children

School wide Character Education Program in partnership with SCBT

Michelin Invention Convention participants from the Gifted and Talented classes

Reading and Attendance incentives awarded

Continued Beta Classworks Program for remediation and enrichment

Administrators hosted school wide hotdog cookout in the spring

PTO sponsored the Annual Eagles Flight 5K and Fun Run

School wide Recycling Program, Litter Trashes Everyone program; Grade 3

participated in "Traveling Trash Bash" to emphasize recycling and environmental awareness

Students and staff participated in Young Appalachian Musicians (YAMS) Program

Student Flag Patrol; Student Safety Patrol

We look forward to a continuation of building strong minds through behavior, character and service to others in 2012-2013.

Karen D. Jackson, Principal and David Greeno, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	59	58
Percent satisfied with learning environment	93.1%	81.4%	82.5%
Percent satisfied with social and physical environment	100.0%	78.0%	80.7%
Percent satisfied with school-home relations	81.5%	86.4%	80.7%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	68.5
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hagood Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	656.9	629.3	622.4	631.7	100.0	100.0
Male	642.3	629.0	618.3	628.5	100.0	100.0
Female	668.8	629.5	625.9	634.6	100.0	100.0
White	658.1	628.4	623.6	632.7	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.3	622.9	616.1	620.2	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	61	100	20.7	27.6	51.7	79.3
	4	65	100	24.2	40.3	35.5	75.8
	5	56	100	22.2	42.6	35.2	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	48	100	24.4	24.4	51.1	75.6
	4	59	100	19	43.1	37.9	81
	5	70	98.6	28.8	37.9	33.3	71.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	61	100	44.8	25.9	29.3	55.2
	4	65	100	30.6	48.4	21	69.4
	5	56	100	25.9	42.6	31.5	74.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	48	100	48.9	33.3	17.8	51.1
	4	59	100	29.3	43.1	27.6	70.7
	5	70	98.6	45.5	40.9	13.6	54.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	31	100	53.3	33.3	13.3	46.7
	4	65	100	32.3	56.5	11.3	67.7
	5	30	100	21.4	53.6	25	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	24	100	36.4	45.5	18.2	63.6
	4	59	100	29.3	63.8	6.9	70.7
	5	34	100	31.3	43.8	25	68.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	30	100	10.7	46.4	42.9	89.3
	4	65	100	22.6	41.9	35.5	77.4
	5	27	100	48.1	44.4	7.4	51.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	24	100	45.8	33.3	20.8	54.2
	4	59	100	12.1	51.7	36.2	87.9
	5	36	97.2	44.1	47.1	8.8	55.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	55	92.7	13.7	37.3	49	86.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	70	95.7	40	32.3	27.7	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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